## **CURRICULUM MAP EYFS**

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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Theme	All About Us	Toys	Creatures Great and small	Food	Gardens	At home and far away	
Personal and social development	Myself and My Relationships  Beginning and belonging	Myself and My Relationships  Family and friends (Include Antibullying)  My emotions	Citizenship  Identities and diversities  Me and My World	Healthy and safer lifestyles  My body and growing up	Healthy and safer lifestyles  • Keeping safe (including drug education)	Healthy and safer lifestyles  • Healthy lifestyles	
Communication and Language	Introduce rhyme of the week. Talk for Writing Create and share All About Me books Vocabulary – selected words to put into sentences	Understanding prepositions Talk for Writing Role play Sharing 'My toys' Vocabulary – selected words to put into sentences	Children to understand how and why questions. Talk for Writing Role play Sharing ideas with school council. Vocabulary – selected words given to put into sentences	Talk for Writing Role play Vocabulary – selected words given to put into sentences	Talk for Writing Role play News sharing Vocabulary – selected words given to put into sentences	News sharing. Talk for Writing Vocabulary – selected words given to put into sentences	
Physical Development (Indoors, outdoors, swimming)	Funky finger activities. Introduce healthy routines Cutting Tracing on lines Threading a small bead sequence onto string Holding a pencil Introduce handwriting. Putting coat / jumper on and off. Ball skills - Agility, ball chasing, throwing and catching. Water confidence and safety — moving in water	Dough disco activities Copy simple shape pictures Practise handwriting – letter formation and pencil grip Lie down and pass balloon from hands to touch feet and back again. Jumping along a line Tip toe along a line Water confidence and safety – moving and floating	Letter formation Dough disco activities Practise handwriting – letter formation and pencil grip Using large arm movements to draw circles  Gymnastics, balance and co- ordination. Moving into spaces like a mouse, like a lion etc  Water confidence and safety – propel through the water with aids	Dough disco activities Wake and shake Funky fingers  Focus on fastening buttons and laces. Cutting activities  Hopping and skipping.  Healthy diet Keeping healthy  Water confidence and safety – arms and leg actions	Dough disco activities Wake and shake Funky fingers  Use tweezers to pick up specific items. Threading cards Cutting activities  Athletics, agility and running. Keeping healthy - hygiene Water confidence and safety – arms and leg actions and basic strokes	Dough disco activities Wake and shake Funky fingers  Cutting activities.  Sports Day.  Water confidence and safety – arms and leg actions and basic strokes	
Literacy – Talk for writing	Fiction Text – Mr Wiggle and Mr Waggle Story plot – journey and meeting tale Focus – joining in using actions whilst reciting story Non Fiction Text – Taking our toys for a walk Genre - recount	Fiction Text -The Little Red Hen Short Burst writing Story plot -Cumulative Focus -Action Non Fiction Text - Taking our toys for a walk Genre - recount	Fiction Text- The Little Red Hen Short Burst writing Story plot -Cumulative Focus- Action Non Fiction Text – Little Red Hen's Diary Genre - recount	Fiction Text- The Enormous Turnip Short burst writing Story plot – Cumulative Focus – starting a story, ending a story Non Fiction Text – Healthy Food	Fiction Text – The Three Billy Goats Gruff Short Burst Writing Story plot – wishing tale/defeating the monster Focus – time connectives Non Fiction How To Trap A Troll Genre - Instructions	Fiction Text – The Gingerbread man Short Burst Writing Story plot – Journey Focus – Different setting Non fiction Text – Buy a Gingerbread man Genre - Persuasion	

Poetry	Nursery rhymes	Nursery rhymes	Alan Ahlberg – Each Peach Pear Plum	Alan Ahlberg Everyone Was A Baby Once (Collection)	<b>Julia Donaldson</b> Day Monkey-Night Monkey Room on the Broom	<b>Julia Donaldson</b> Snail on the Whale Noisy Garden
Mathematics	Numicon White Rose Maths: Just like me!	White Rose Maths: It's Me 1 2 3! White Rose Maths: Light & Dark	White Rose Maths: Alive in 5! White Rose Maths: Growing 6, 7, 8	White Rose Maths: Building 9 and 10 White rose maths and Numicon: Consolidation	White Rose Maths: Superhero to 20 and beyond White Rose Maths: First then now	White Rose Maths: Find my pattern White Rose Maths: On the move
Understanding the World	Write invitations/ thank you cards/ labels and lists Name writing Shared writes Labelling family members in photos Talking and writing about family members Understanding parts of the body and writing 'Funny Bone' story Sharing information about themselves and understanding similarities between themselves and others and their families Share past and present events in their lives International Peace Day	Drawing, painting and making models of animals Noahs Ark story Old and new toys -discuss and notice similarities and differences with others Facts about bears Role play – toy shop Learning how things are built Learning to play simple games and discuss instructions Diwali Remembrance Day All Saint's Day National Recycling Day Antibullying week Christmas around the world traditions	Describing pets Labelling parts of animals Role play – vets Different animal homes Animal names (adult and young) Role play – farms Safter internet day	Looking at maps of the world – identify hot and cold places and use vocabulary Make/tasting bread from around the world – match bread to countries on a map.  Learn where vegetables grow – in different places Look at rice and wheat – find the countries on a map where it is grown Ordering days of the week.  Role play - shops  Learning about the lifecycle of a butterfly Understanding different types of fruit and vegetables.  World Book Day Easter	Sorting and planting seeds Labelling parts of a plant, Types of trees and their leaves Shapes and drawing trees Soring plants into different groups -fruit, vegetables, salad, herbs	Countries of the UK Look at UK split into N, S, E, W. Find where they live on a map. Locate Diseworth on a map. On a world map – identify hot and cold places, wet and dry places. Identify continents Look at different types of houses that people live in – walk around Diseworth and share where they live Discuss the different types of rooms found in houses What technology is found in a house? What is similar/different at school? Look at different areas- town, countryside, coast. World Music Day Healthy Eating week
Expressive Arts and design	Wake and shake. Nursery rhymes Role Play: Home corner Portraits – self and Family Making party items – eg cakes, hats Face collage Mixing colours Use Ipad to take photos to create portrait or collage Art straw skeleton Hand and feet printing Free-flow based on children's interests	Wake and shape Harvest songs Christmas songs Nursery rhymes Role play: Christmas Post office Portraits Make Noah's ark and animals Animal masks Drawing and painting own animals Make puppets Printing with bricks and other construction items Design a simple game Christmas crafts Free-flow based on children's interests	Nursery rhymes and poems Paintings/ collages/ drawings of pets Create animal shelters Create a farmyard Role play - farms Free-flow based on children's interests	Nursery rhymes and poems Easter songs Easter crafts Hot and cold colour mixing Bubble painting Using different brushes to paint Make gingerbread man Make vegetable soup Make pancakes Make fruit salad Role play; market stall or supermarket, ice cream van, restaurant Free-flow based on children's interests	Drawing, painting plants Make a collage using a variety of seeds Look at paintings of flowers by famous artists Flower paintings Use leaves to create a picture Leaf printing Making clay leaves Food tasting – fruit and vegetables Free-flow based on children's interests	Create different houses with a variety of construction Collages of houses using a variety of materials Draw maps and plans of an area Draw maps and plans of a city Seaside paintings Leavers songs for Y6 Free-flow based on children's interests

RE	F4: Being special: Where do we belong?	F2: Why is Christmas special for Christians? (UC: Incarnation)	F6: What times/stories are special and why?	F3: Why is Easter special to Christians? (UC: Salvation)	F1: Why is the word 'God' so important to <u>Christians</u> (UC: <u>God</u> )	F5: What places are special and why?
Music	Pulse	Voice	Rhythm	Pitch	Music Technology, structures and forms	20 <sup>th</sup> Century Music