

## Diseworth C of E Primary School RE Curriculum Overview

### Cycle 1

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
EYFS	F1 Why is the word 'God' so important to Christians? (God)	F2 Why is Christmas special for Christians? (Incarnation)	F3 Why is Easter special for Christians? (Salvation)	F4 Being special: where do we belong?	F5 Which places are special and why?	F6 Which stories are special and why?
KS1	1.1 What do Christians believe God is like? (God)	1.3 Why does Christmas matter to Christians? (Incarnation)	1.9 How should we care for others and the world, and why does it matter?	1.5. Why does Easter matter to Christians? (Salvation)	1.6 Who is a Muslim and how do they live? (God/Tawhid/ibadah/iman) Islam	1.10 What does it mean to belong to a faith community?
LKS2	L2.1 What do Christians learn from the creation story? (Creation/Fall)	L2.2 What is it like for someone to follow God? (People of God)	L2.3 What is the 'Trinity' and why is it important for Christians? (God/Incarnation)	L2.7 What do Hindus believe God is like? (Brahman/atman) Hinduism	L2.10 How do festivals and family life show what matters to Jewish people? (God/Torah/People/The Land) Judaism	L2.11 How and why do people mark the significant events in life?
UKS2	U2.1 What does it mean if Christians believe God is holy and loving? (God)	U2.2 Creation and science: conflicting or complimentary? (Creation)	U2.3 Why do Christians believe Jesus was the Messiah? (incarnation)	U2.7 Why do Hindus want to be good? (Karma/dharma/samsara/moksha) Hinduism	U2.9 Why is the Torah so important to Jewish people? (God/Torah)	U2.11 Why do some people believe in God and some people not?

### Cycle 2

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
EYFS	F1 Why is the word 'God' so important to Christians? (God)	F2 Why is Christmas special for Christians? (Incarnation)	F3 Why is Easter special for Christians? (Salvation)	F4 Being special: where do we belong?	F5 Which places are special and why?	F6 Which stories are special and why?
KS1	1.2 Who do Christians say made the world? (Creation)	1.4 What is the 'good news' Christians believe Jesus brings? (Gospel)	1.7 Who is Jewish and how do they live? (God/Torah/People) Judaism	1.8 What makes some places sacred to believers?	1.10 What does it mean to belong to a faith community?	Believing /Story (Exeter. Anglican.org)
LKS2	L2.4 What kind of world did Jesus want? (Gospel)	L2.8 What does it mean to be Hindu in Britain today? (Dharma) Hinduism	L2.5 Why do Christians call the day Jesus died 'Good Friday'? (Salvation)	L2.6 For Christians, what was the impact of Pentecost? (Kingdom of God)	L2.9 How do festivals and worship show what matters to a Muslim? (badah) Islam	L2.12 How and why do people try to make the world a better place?
UKS2	U2.4 How do Christians decide how to live? What would Jesus do? (Gospel)	U2.5 What do Christians believe Jesus did to 'save' people? (Salvation)	U2.6 For Christians, what kind of king is Jesus (Kingdom of God)	U2.8 What does it mean to be a Muslim in Britain today? (Tawhid/iman/ibadah)	U2.10 What matters most to Humanists and Christians? (Non-religious worldviews)	U2.12 How does faith help when life gets hard?

Whole School RE days (1 per half term)

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
2022-2023	Compassion, Inclusion, Flourishing (The Good Samaritan Parable)		Whom do you most admire and why?		Kindness and generosity	Pilgrimage - Moving on
2023 -24	Compassion, Inclusion, Flourishing (The Good Samaritan Parable)		How can we make our community more respectful?		Peace	Pilgrimage - Making decisions (Doorways)
2024-25	Compassion, Inclusion, Flourishing (The Good Samaritan Parable)		Good and bad, right and wrong, how do we decide?		Hope	Pilgrimage- Giving
2025- 26	Compassion, Inclusion, Flourishing (The Good Samaritan Parable)		Art in heaven : spiritual representation		Love	Pilgrimage